

Early Stage 1 Home Learning Plan - Week 10




Kindergarten students can complete the following activities outlined below in their workbooks if necessary.

All links to online resources, websites and activities can be accessed by clicking on the blue highlighted links. Other brain break choices may include engaging in [Cosmic Yoga](#), [Just Dance](#), [Go Noodle](#) or [Art Hub for Kids](#) on [YouTube](#).

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	<p>Practise singing along the "Days of the Week"</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Have a go at tying up your shoes.</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Can you dress yourself today?</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Have a go at tying up your shoes.</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Practise singing along the "Days of the Week"</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>
Morning	<p>English</p> <p><u>TASK 1: Phonics</u> Write your camera words or sound of the week on paper. Draw 5-8 things that start with 'Mm'.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write or make your CVC words on paper with texta, pencil, crayons or playdough.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write your camera words or sound of the week on paper. Draw 5-8 things that start with 'Pp'.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write or make your CVC words on paper with texta, pencil, crayons or playdough.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write or make your CVC words on paper with texta, pencil, crayons or playdough.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>

	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>What interesting words can you find in the story? Find all the characters in the story and talk about them with your parent/carer.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook. Draw a picture to match.</p> <p>My name is ____ . I can run.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>Verbally describe one of the characters to your parent/carer. Draw this character and label or write about them.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook. Draw a picture to match.</p> <p>My name is ____ . I can write.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>Count or list how many nouns you can find in your story. Remember! A noun is a person, place or thing.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook. Draw a picture to match.</p> <p>My name is ____ . I can jump.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>With your parent/carer, discuss what happened in the beginning, middle and end of your story. You may like to use the pictures to help you.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook. Draw a picture to match.</p> <p>My name is ____ . I can read.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>Count or list how many nouns you can find in your story. Remember! A noun is a person, place or thing.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook. Draw a picture to match.</p> <p>My name is ____ . I can swim.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>
<p>Break</p>					

<p>Middle</p>	<p>Mathematics</p> <p><u>TASK 1: Number</u> What numbers can you find in your house? Can you find all the numbers from zero to twenty, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? You may like to practise writing the numbers that you find in your workbook.</p> <p><u>Brain Break Activity: Daily Counting</u> Get fit and count to 100</p> <p><u>TASK 2: Number of the Day Sheet -</u> Number 12</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>Mathematics</p> <p><u>TASK 1: Patterns</u> Collect some blocks, pencils, pens, fruit or kitchenware etc. Make a repeating pattern then describe your pattern to a family member. Can you make another pattern using the same materials? You may like to draw your patterns into your workbook.</p> <p><u>Brain Break Activity: Daily Counting</u> Banana, Banana, Meatball</p> <p><u>TASK 2: Number of the Day Sheet -</u> Number 13</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>Mathematics</p> <p><u>TASK 1: Shapes</u> What shapes can you find in your house? Draw a picture in your workbook using these shapes such as squares, triangles, circles and rectangles. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p><u>Brain Break Activity: Daily Counting</u> Get fit and count to 100</p> <p><u>TASK 3: Number of the Day Sheet -</u> Number 14</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>Mathematics</p> <p><u>TASK 1: Length</u> Choose one of your objects such as a block, peg or spoon and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door? In your workbook, draw a picture of you measuring something that you found was long and short.</p> <p><u>Brain Break Activity: Daily Counting</u> Get fit and count to 100</p> <p><u>TASK 2: Number of the Day Sheet -</u> Number 15</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>Mathematics</p> <p><u>TASK 1: Halves</u> Make a sandwich, wrap or rice cakes for lunch or a snack. With help from your parent/carer, cut it in half then eat half at a time. Look in your fridge or pantry and see what else can you cut in half to eat today? Such as an apple or an orange.</p> <p><u>Brain Break Activity: Daily Counting</u> Get fit and count to 100</p> <p><u>TASK 2: Number of the Day Sheet -</u> Number 16</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>
<p>Break</p>					
<p>Afternoon</p>	<p>Geography</p> <p>Draw a picture of your kitchen area in your</p>	<p>Science</p> <p>Weather, Temperature & Dress! Look outside</p>	<p>Art</p> <p><u>P is for Pirate</u> <i><u>What you need:</u></i></p> 	<p>PDHPE</p> <p>Think about rules and why we need them (to</p>	<p>STEM</p> <p>Refer to Miss Barr's Kindergarten</p>

	<p>workbook. Have your parent/carer help you label the special items. Be sure to colour it in.</p> <p>Use Google Earth to find your home. Look at it from a birds eye view and draw what you can see into your workbook. Your parent/carer may like to help you with the drawing.</p>	<p>and observe the weather today and enjoy some dramatic dress up at home. You may like to also dress up with a sibling or parent/carer.</p> <p>Click on Hi-5 Weather to watch the report. Create your own by drawing symbols such as a sun, cloud, rain or wind to represent the types of weather in your workbook.</p>	<p>Pencils, textas, crayons or paints and paper.</p> <p><u>How to make it:</u></p> <ol style="list-style-type: none"> 1. Trace your hand. 2. Colour 4 fingers black 3. Colour your palm to match your skin tone. 4. Add an eye patch/eye. 5. Colour the top of your hand with stripes. <p>Music Click on The Penguin Polka to dance and sing.</p>	<p>keep us safe). With your parent/carer, write 3-5 rules of how to play your favourite game and draw pictures to match each rule in your workbook.</p> <p>Click here to watch the fundamental movement of catching. The practise throwing and catching a ball with a family member.</p>	<p>Technology and Innovations Grid.</p>
Task	<p>Have you helped cook or set up the dinner table?</p> <p>Have you brushed your teeth before bed?</p>	<p>Organise your toys from biggest to smallest.</p> <p>Have you brushed your teeth before bed?</p>	<p>Can you tidy your bedroom?</p> <p>Have you brushed your teeth before bed?</p>	<p>Can you help a family member with a job?</p> <p>Have you brushed your teeth before bed?</p>	<p>Have you helped cook or set up the dinner table?</p> <p>Have you brushed your teeth before bed?</p>

If needed, please refer to the following web addresses to access the online resources:

Days of the Week - <https://www.youtube.com/watch?v=ieCxOOY0RTs>

Phonics Hero - <https://www.phonicshero.com/>

Epic! -<https://www.getepic.com/sign-in>

Storyline Online -<https://www.storylineonline.net/>

Matific - <https://www.matific.com/au/en-au/login-page/?next=/au/en-au/teachers/content/activities/browse>

Count to 100 - <https://www.youtube.com/watch?v=0TgLf3PMOc>

Banana, Banana, Meatball - <https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Google Earth - <https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r>

Weather -<https://www.youtube.com/watch?v=cHIBFrktUwg>

Penguin Polka - <https://www.musick8kids.com/html/video.php?display=penguinpolka>

Fundamental Movements - <https://www.youtube.com/watch?v=EPi7KFwwiJl>