

Stage 1 Home Learning Plan Week 10



You can click on each blue underlined link ([like this](#)) and it will take you to the website.

Make sure to glue all work into your new home learning book that has been provided in your Week 10 and 11 packs.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes. Have you cleaned your teeth this morning? Make your bed.	Have a go at tying up your shoes. Have you cleaned your teeth this morning? Make your bed.	Have a go at tying up your shoes. Have you cleaned your teeth this morning? Make your bed.	Have a go at tying up your shoes. Have you cleaned your teeth this morning? Make your bed.	Have a go at tying up your shoes. Have you cleaned your teeth this morning? Make your bed.
Morning	<p>English</p> <p>Phonics/Spelling</p> <p>Click on the link to log in to Phonics Hero and if you haven't already done so complete your assessment to place you at your correct level.</p> <p>OR choose an activity from your spelling word work choices, using week 10 spelling words.</p> <p>(Year 1 refer to Blue Year 1 Spelling Sheet)</p>	<p>English</p> <p>Phonics/Spelling</p> <p>Log on to Phonics Hero and play for 15 minutes.</p> <p>OR choose an activity from your spelling word work choices, using week 10 spelling words.</p> <p>Play a comprehension reading game.</p> <p>OR discuss your favourite book with a family member.</p> <p>Suggested questions:</p>	<p>English</p> <p>Phonics/Spelling</p> <p>Log on to Phonics Hero and play for 15 minutes.</p> <p>OR choose an activity from your spelling word work choices, using week 10 spelling words.</p> <p>Writing</p> <p>Using your chosen stimulus and the plan you made yesterday, write or type your narrative (story).</p>	<p>English</p> <p>Phonics/Spelling</p> <p>Log on to Phonics Hero and play for 15 minutes.</p> <p>OR choose an activity from your spelling word work choices, using week 10 spelling words.</p> <p>Play Silly Bulls and organise the sight words by syllables.</p> <p>OR say, clap and count the syllables in your spelling words as you</p>	<p>English</p> <p>Phonics/Spelling</p> <p>Log on to Phonics Hero and play for 15 minutes.</p> <p>OR choose an activity from your spelling word work choices, using week 10 spelling words.</p> <p>Spelling Test</p> <p>Ask another family member to test you on your spelling words.</p> <p>Writing</p>

<p>Term 1 Week 10 . Year 2 refer to Orange Year 1 Spelling Sheet Term 1 Week 10)</p> <p>Play the spelling teach me game</p> <p>OR play 'Hangman' with your spelling words.</p> <p>Writing</p> <p>Write a recount about your weekend OR about a book or movie you've read. Try and include who, when, where, why, what.</p> <p>Reading</p> <p>Read a story to a family member or listen to a story on Epic or read a reader to a family member on Reading Success for All Learners</p>	<ul style="list-style-type: none"> • What was your favourite part of the story? • Who are the main characters? • What is the setting? • What is the complication (problem)? • What is the resolution? (How was the problem solved?) <p>Writing</p> <p>Choose a writing stimulus from Pobble365.</p> <p>OR use a family photo. Using the story map template make a plan for your narrative (creative story).</p> <p>Reading</p> <p>Read a story to a family member or listen to a story on Epic or read a reader to a family member on Reading Success for All Learners</p>	<p>Remember to start with a sizzling start, have a problem (complication), the problem then becomes a bit worse and finally solve the problem (resolution).</p> <p>Draw a picture to match your story.</p> <p>Reading</p> <p>Read a story to a family member or listen to a story on Epic or read a reader to a family member on Reading Success for All Learners</p>	<p>write them.</p> <p>Writing</p> <p>Practice your sentence writing on spelling city.</p> <p>OR Write sentences using your list words.</p> <p>Reading</p> <p>Read a story to a family member or listen to a story on Epic or read a reader to a family member on Reading Success for All Learners</p>	<p>What can you see out your window or door? Write or type a description. Try to use adjectives (describing words).</p> <p>Reading</p> <p>Read a story to a family member or listen to a story on Epic or read a reader to a family member on Reading Success for All Learners</p>	
<p>Break</p>					

<p>Middle</p>	<p>Mathematics</p> <p>Warm up Choose an activity to complete on Matific.</p> <p>OR Write down all the different ways you can make \$2 using different coins.</p> <p>Activity Year 1: Complete maths activity 'count all the lights'.</p> <p>Year 2: Complete maths activity 'My favourite television program is...'</p> <p>Gratitude and Mindfulness Write or type a list of all the things you are grateful for.</p>	<p>Mathematics</p> <p>Warm up Choose an activity to complete on Matific.</p> <p>OR Draw and name as many 2D shapes and 3D objects as you can.</p> <p>Activity: 2D Shapes Play shape sorter.</p> <p>Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made.</p> <p>Gratitude and Mindfulness Write/type and draw</p>	<p>Mathematics</p> <p>Warm up Choose an activity to complete on Matific.</p> <p>OR Look at the number 39- what can you say about it? e.g. 3 tens, 9 ones, $30+9=39$ etc.</p> <p>Activity: Volume Watch the volume and surface area video.</p> <p>Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers the most to the least. Draw the cups in order in your maths book.</p> <p>Test your idea. Pour things from one container to another one, or use a measuring</p>	<p>Mathematics</p> <p>Warm up Choose an activity to complete on Matific.</p> <p>OR Trace around your hand and cut it out. Use your handspan to measure the length of your table, your lounge, your T.V., your bed.</p> <p>Activity: Measurement Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest. Draw your toys in order.</p> <p>Gratitude and Mindfulness What made you laugh today?</p>	<p>Mathematics</p> <p>Warm up Choose an activity to complete on Matific.</p> <p>OR Make a list of symmetrical 2D shapes or 3D objects that you can see in your home. (If something is symmetrical, it has two halves which are exactly the same, except one half is the mirror image of the other).</p> <p>Activity: Symmetry Complete the Easter symmetry drawing activity.</p> <p>Gratitude and Mindfulness Describe/draw how someone recently helped you</p>
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		three things that made you happy today.	cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your book. Was your estimate correct? Gratitude and Mindfulness Describe one thing that you're really good at.		
Break					
Afternoon	Geography What is the weather like today? Describe it to a family member. Pretend to be a weather reporter and write a weather report about today's weather If you can- ask an adult or older sibling to video you presenting your weather report.	Art If you celebrate Easter Watch and follow the Directed Drawing of an Easter Bunny . OR draw your own Easter Bunny. If you don't celebrate Easter: choose a directed drawing to complete from the Arts for Kids Hub youtube channel OR draw a picture of your favourite memory.	Music Watch and sing the following songs: A Turkey followed me Home . A Hippo in my Locker . Complete the game . Choose a rest or a note, then a note of the keyboard. Continue for 4 bars and hear your composition. OR create a kitchen band. Compose your	Science and Technology Take the Virtual Tour of Australia Zoo . Think of the different ways you can group animals (the ways they move, mammals, reptiles etc.). Using this information design and build a zoo. You may complete your zoo by drawing on a large sheet of paper, using toy animals, playdough or make a digital zoo. After you have	PDHPE Cosmic Kids Yoga - Butterfly Cosmic Kids Yoga - Star Wars OR Create your own exercise routine. You might like to include activities such as stretches, star jumps, crab walks and squats. STEM

			own song using pots and pans.	completed your zoo, become a tour guide and explain each section of the zoo and why the animals were grouped that way.	Refer to Miss Barrs STEM activity grid.
Task	Have you written your spelling words today? Have you organised your toys today? Have you cleaned your teeth before bed?	Have you written your spelling words today? Have you helped set up the dinner table? Have you cleaned your teeth before bed?	Have you written your spelling words today? Have you organised your toys today? Have you cleaned your teeth before bed?	Have you written your spelling words today? Have you helped set up the dinner table? Have you cleaned your teeth before bed?	Have you organised your toys today? Have you cleaned your teeth before bed?