

Stage 3 Home Learning Plan - Term 1, Week 10



Home Learning is provided for all of our students to complete at home. It is not compulsory for students to complete all the work provided.

Students will be able to complete this week's home learning as Slides on their Google Classroom account or in their workbook.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Spelling Complete a spelling activity from the spelling grid using this week's words.</p> <p>Writing Write a narrative using as many spelling words as you can from your Week 10 word list. Underline each of the spelling words used.</p>	<p>English</p> <p>Spelling Complete a spelling activity from the spelling grid using this week's words.</p> <p>Comprehension View a news item from these websites: Kids news or BTN or you can watch a news clip off the TV.</p> <p><i>Summarise:</i> key points of the news item.</p> <p><i>*To summarise means to give a short statement of the main points.</i></p> <p><i>Respond:</i></p>	<p>English</p> <p>Spelling Complete a spelling activity from the spelling grid using this week's words.</p> <p>Persuasive writing Create a Sizzling start for the topic: <u>Video Games are helpful or harmful?</u></p> <p>Firstly, choose your side, either you agree or disagree.</p> <p><i>Create:</i> After you have written your engaging Sizzling Start,</p>	<p>English</p> <p>Spelling Complete a spelling activity from the spelling grid using this week's words.</p> <p>Narrative writing Finish the story. The Sizzling Start has been provided for you.</p> <p>Late to school again, everyone was in class. I opened the door to the classroom at full speed. "Duck!" yelled Matt, and a huge paper aeroplane came diving at my head. "Come on Sam." Sam was halfway out of the window</p>	<p>English</p> <p>Spelling Test Have a parent or sibling you live with test you on this week's words. Or use the look, cover, write and check strategy to write your words.</p> <p>Procedural writing Write instructions for making a meal/ recipe of your choice!</p> <p>An example could be 'How to make banana bread'</p>

	<p>explain to someone the main points.</p> <p><i>Create:</i> Using the news article, investigate the meaning of words you don't know and put them into a sentence.</p> <p>Read for 30 min</p> <ul style="list-style-type: none"> * Read to someone * Read to self * EPIC Reading * Kids News * Harry Potter Audio Book * David Walliams Audio Book 	<p>plan to write your 2-3 body paragraphs and an engaging ending! Remember to use high modality word choices, persuasive devices and an ending with impact!</p> <p>Read for 30 min</p> <ul style="list-style-type: none"> * Read to someone * Read to self * EPIC Reading * Kids News * Harry Potter Audio Book * David Walliams Audio Book 	<p>and my best friend was holding a rat from the science lab- the rest were running everywhere. "What's happening" I asked her. "There's no teachers," she cried. "None at all!"</p> <p>Read for 30 min</p> <ul style="list-style-type: none"> * Read to someone * Read to self * EPIC Reading * Kids News * Harry Potter Audio Book * David Walliams Audio Book 	<p>Read for 30 min</p> <ul style="list-style-type: none"> * Read to someone * Read to self * EPIC Reading * Kids News * Harry Potter Audio Book * David Walliams Audio Book 	
	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p>Matific Choose your own adventure.</p> <p>Select an activity on matific to complete. Topics of focus include:</p> <p>Addition & Subtraction Multiplication & Division Inverse Operations Patterns & Algebra</p>	<p>Matific Choose your own adventure.</p> <p>Select an activity on matific to complete. Topics of focus include:</p> <p>Addition & Subtraction Multiplication & Division Inverse Operations Patterns & Algebra</p>	<p>Matific Choose your own adventure.</p> <p>Select an activity on matific to complete. Topics of focus include:</p> <p>Addition & Subtraction Multiplication & Division Inverse Operations Patterns & Algebra</p>	<p>Matific Choose your own adventure.</p> <p>Select an activity on matific to complete. Topics of focus include:</p> <p>2D Shapes 3D Shapes 12/24 Hour Time Timetables</p>	<p>Matific Choose your own adventure.</p> <p>Select an activity on matific to complete. Topics of focus include:</p> <p>2D Shapes 3D Shapes 12/24 Hour Time Timetables</p>

	<p><i>Word problem for the day!</i></p> <p>It is 8.30 am. Kim is waiting for the 10.45 am bus. Buses arrive every 15 minutes. How many buses will Kim see before she leaves?</p>	<p><i>Word problem for the day!</i></p> <p>Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs \$3.35. How much did the whole trip cost her?</p>	<p><i>Word problem for the day!</i></p> <p>Alex needs 2.5 kg of ham to make sandwiches for his soccer team. The ham comes in 375 g packets. How many packets does he need to buy?</p>	<p>2D and 3D space</p> <p>Construct: prisms and pyramids using a variety of materials, for example plasticine, paper or cardboard nets, connecting cubes (take photos of your models).</p> <p>Draw: Choose two objects you made. Sketch the front, side and top view. Make and then draw as many different nets as possible for the objects you selected. Share a photo of your thinking into the class Team.</p>	<p><i>Word problem for the day!</i></p> <p>It is recommended that you drink 2 L of water every day. If your cup holds 210 ml, how many cups of water would you need to drink to have 2 L?</p>
	Break	Break	Break	Break	Break
Afternoon	<p>Science and technology</p> <p>Online: <i>Using google slides</i></p> <p>Research an ANIMAL and create an informative poster outlining and labelling the different adaptations.</p> <p><i>Remember to include:</i> Behavioural Adaptations Structural Adaptations</p> <p>Offline: See workbook</p>	<p>Geography</p> <p>Online: <i>Continue using slides from yesterday's science lesson</i></p> <p>Using your chosen animal from yesterday, research and describe the biome that the animal lives in. Include the name of countries that you could find the animal.</p> <p>You may like to add a map of the world and label it.</p> <p>Offline: See workbook</p>	<p>Mathematics</p> <p>Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance.</p>	<p>Music</p> <p>Get Creative! Imagine you have been tasked to create a Spotify playlist for Auggie Pullman (from the class novel 'Wonder').</p> <p>Make a list of songs you think he would like (at least 5).</p> <p>Provide a reason for each song you have chosen</p>	<p>PDHPE</p> <p>Review: Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity.</p> <p>Challenge: identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.</p> <p>Plan: how you might involve other members of the family in this physical activity challenge?</p>

Additional Activities

PDHPE

Set up a diary of physical activity you participate in each day this week.

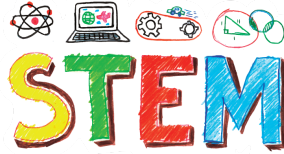
Record the time spent each time.

How could you improve your throwing, catching or kicking skills?

Respond:

STEM

Complete an activity or two from Miss Barr's Technology grid



Grow Your Mind

Mindful Breathing

1. Sitting or standing, place your hands on your belly. Close your eyes, or look down towards your hands.
2. Take three slow, deep breaths in and out.
3. In your mind, count '1, 2, 3' for each breath in and '1, 2, 3' for each breath out. Pause slightly at the end of each exhale.
4. Continue for 3 to 5 minutes.

Questions

Can you feel your hands moving? - What is moving your hands? Is it the air filling your lungs? - Can you feel the air moving in through your nose? - Can you feel the air moving out through your nose?

Art

Be an artist!

Draw a picture of a Grizzly Bear on [Art Hub For Kids](#)

Think about how a bear adapts to its environment. Remember, Grizzly Bears live in cold climates.

If you want to choose another animal that has adapted to their environment you can.

Catch-up time

This is a time where you can catch up on any tasks that you have not completed for the week.

Reflection:

Think about how you worked this week.

Did you use your time wisely this week?

What could you do differently next week?