

Early Stage 1 Home Learning Plan - Week 11



Kindergarten students can complete the following activities outlined below in their workbooks if necessary.

All links to online resources, websites and activities can be accessed by clicking on the blue highlighted links. Other brain break choices may include engaging in [Cosmic Yoga](#), [Just Dance](#), [Go Noodle](#) or [Art Hub for Kids](#) on [YouTube](#).

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	<p>Practise singing along the Days of the week</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Can you dress yourself up to suit the weather today?</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Have a go at tying up your shoes today.</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	<p>Practise singing along the Days of the week</p> <p>Have you cleaned your teeth this morning?</p> <p>Make your bed.</p>	Good Friday
Morning	<p>English</p> <p><u>TASK 1: Phonics</u> Write your camera words in your workbook provided. Complete the 'Gg' worksheet by identifying the items with the beginning sound.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write or make your CVC words in your workbook provided with texta, pencil, crayons, chalk or out of playdough.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write your camera words in your workbook provided. Complete the 'Cc' worksheet by identifying the items with the beginning sound.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	<p>English</p> <p><u>TASK 1: Phonics</u> Write or make your CVC words in your workbook provided with texta, pencil, crayons, chalk or out of playdough.</p> <p>Click on Phonics Hero to complete interactive activities for 15 minutes.</p> <p><u>TASK 2: Reading</u> Read a book with a parent/carer and discuss the questions below.</p>	Happy Holidays

	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>What interesting words can you find in the story? Find all the characters in the story and talk about them with your parent/carer.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook provided. Draw a picture to match.</p> <p>I am _____. I like to play with my _____.</p> <p><i>For example. I like to play with my toys. I like to play with my yellow duck.</i></p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>Verbally describe one of the characters to your parent/carer. Draw this character and label or write about them.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook provided. Draw a picture to match.</p> <p>I am _____. I like to play with my _____.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Read <i>The Very Hungry Caterpillar</i> by Eric Carl or watch The Very Hungry Caterpillar</p> <p><i>Count or list how many nouns you can find in your story. Remember! A noun is a person, place or thing.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook provided. Draw a picture to match.</p> <p>I am _____. I like to play with my _____.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	<p>Choose a book from Epic! or Storyline Online and discuss the questions below.</p> <p><i>With your parent/carer, discuss what happened in the beginning, middle and end of your story. You may like to use the pictures to help you.</i></p> <p><u>TASK 3: Writing</u> Copy a modelled sentence in your workbook provided. Draw a picture to match.</p> <p>I am _____. I like to play with my _____.</p> <p>Parents/Carers may like to write the sentence for your child to copy.</p>	
Break					
Middle	<p>Mathematics</p> <p><u>TASK 1: Addition</u> Complete fruit addition worksheets. Try and write 3 more addition number sentences in your workbooks provided to extend yourself. Use your toys to help you with the</p>	<p>Mathematics</p> <p><u>TASK 1: Days of the week</u> Enjoy singing and dancing along to the Days of the week. Use the copy of the days of the week provided to cut and paste in order. Practise singing the days of</p>	<p>Mathematics</p> <p><u>TASK 1: Volume & Capacity</u> Fill containers, one full, one half full and leave one empty (use water) Describe the containers. Draw full and empty containers. Fill an empty container with toys,</p>	<p>Mathematics</p> <p><u>TASK 1: Heavy & Light</u> Hold items from home and tell a parent/carer which one is lighter and heavier. E.g. tissue box and a toy. Ball and a cheese grater or a shoe and a sock.</p>	

	<p>counting.</p> <p><u>Brain Break Activity: Daily Counting</u> Exercise and count to 100</p> <p><u>TASK 2: Number of the Day Sheet</u> - Number 17</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>the week song with your family at home.</p> <p><u>Brain Break Activity: Daily Counting</u> Rock & Roll to the Days</p> <p><u>TASK 2: Number of the Day Sheet</u> - Number 18</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>half fill, fill and then empty. Draw a container full and empty in your workbook.</p> <p><u>Brain Break Activity: Daily Counting</u> Exercise and count to 100</p> <p><u>TASK 2: Number of the Day Sheet</u> - Number 19</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	<p>Play a game of snakes and ladders, supplied in your book.</p> <p><u>Brain Break Activity: Daily Counting</u> Exercise and count to 100</p> <p><u>TASK 2: Number of the Day Sheet</u> - Number 20</p> <p>Click on Matific and complete the interactive games for 15 minutes.</p>	
Break					
Afternoon	<p>Plan (Art & Science)</p> <p>Task: <i>Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to build it.</i></p> <p>Begin by going on a material hunt in your house! What can you collect to make your cubby house? For example, a pillow and a sheet or blocks. Ask a family member if they think you have chosen suitable materials.</p> <p>Look at your materials that you have gathered and draw a design plan of the cubby house that you will build tomorrow. Label your plan with help from your parent/carer.</p>	<p>Create (English & Maths)</p> <p>Show the rest of your family the design plan for your cubby house and receive some feedback. What did your family like? What did your family suggest you change?</p> <p>Ask a family member to help create your cubby with you in a safe place in your home.</p> <p>What shape is your cubby house? Were the materials suitable? Is the cubby house large enough for you to crawl inside?</p>	<p>Present (Geo. & English)</p> <p>How can you make your cubby house a special place for you and a family member to enjoy?</p> <p>Write a sentence about your cubby. Your parent/carer may like to model the writing for you to copy.</p> <p><i>My cubby house is special because it..</i></p> <p>Take a photo or a short video of your cubby house. Share your cubby house on Google classroom.</p>	<p>STEM</p> <p>Refer to Miss Barr's Kindergarten Technology and Innovations Grid.</p>	

Task	Bake a tasty treat for dessert. Have you brushed your teeth before bed?	Help clean up after dinner time. Have you brushed your teeth before bed?	Organise your toys into groups eg. hard and soft. Have you brushed your teeth before bed?	Pack away the cubby house this weekend. Have you brushed your teeth before bed?	
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If needed, please refer to the following web addresses to access the online resources:

Days of the Week - <https://www.youtube.com/watch?v=ieCxOOY0RTs>

Phonics Hero - <https://www.phonicshero.com/>

Epic! - <https://www.getepic.com/sign-in>

Storyline Online - <https://www.storylineonline.net/>

Matific - <https://www.matific.com/au/en-au/login-page/?next=/au/en-au/teachers/content/activities/browse>

Count to 100 - <https://www.youtube.com/watch?v=0TgLtF3PMOc>

Rock and Roll Day of the Week - https://www.youtube.com/watch?v=YTI-_csSCwI

The Very Hungry Caterpillar - <https://www.youtube.com/watch?v=75NQK-Sm1YY>