

# Stage 1 Home Learning Plan Week 11



You can click on each blue underlined link ([like this](#)) and it will take you to the website.

Make sure to glue all work into your new home learning book that has been provided in your Week 10 and 11 packs.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>	Do something kind for a family member.  Have you cleaned your teeth this morning?  Make your bed.	Do something kind for a family member.  Have you cleaned your teeth this morning?  Make your bed.	Do something kind for a family member.  Have you cleaned your teeth this morning?  Make your bed.	Do something kind for a family member.  Have you cleaned your teeth this morning?  Make your bed.	<b>Public Holiday Good Friday.</b>  <b>Enjoy your school holidays!</b>
<b>Morning</b>	<b>English</b>  <b>Phonics/Spelling</b>  Log on to <a href="#">Phonics Hero</a> and play for 15 minutes.  <b>OR</b> choose an activity from your spelling word work choices, using week 10 spelling words.  (Year 1 refer to Blue Year 1 Spelling Sheet Term 1 Week 10 . Year 2 refer to Orange Year 1 Spelling Sheet Term 1 Week 10)	<b>English</b>  <b>Phonics/Spelling</b>  Log on to <a href="#">Phonics Hero</a> and play for 15 minutes.  <b>OR</b> choose an activity from your spelling word work choices, using week 10 spelling words.  <b>Writing</b>  Choose a writing stimulus from <a href="#">Pobble365</a> by clicking on this link.  <b>OR</b> use a different family photo. Using the story	<b>English</b>  <b>Phonics/Spelling</b>  Log on to <a href="#">Phonics Hero</a> and play for 15 minutes.  <b>OR</b> choose an activity from your spelling word work choices, using week 10 spelling words.  <b>Writing</b>  Using your chosen stimulus and the plan you made yesterday, write or type your narrative (story).	<b>English</b>  <b>Phonics/Spelling</b>  Log on to <a href="#">Phonics Hero</a> and play for 15 minutes.  <b>OR</b> choose an activity from your spelling word work choices, using week 10 spelling words.  <b>Writing</b>  Complete the dress up a sentence activity, like you have been in class. Choose one of the sentences from below or	

	<p><b>Writing</b></p> <p>Write a recount about your weekend <b>OR</b> about a book or movie you've read. Try and include who, when, where, why, what. Also try to use time connectives such as, First, Next, Then, After that, Finally or Lastly. Don't forget to include how you felt about the events.</p> <p><b>Reading</b></p> <p>Read a story to a family member or listen to a story on <a href="#">Epic</a> or read a reader to a family member on <a href="#">Reading Success for All Learners</a></p>	<p>map template make a plan for your narrative (creative story).</p> <p><b>Reading</b></p> <p>Read a story to a family member or listen to a story on <a href="#">Epic</a> or read a reader to a family member on <a href="#">Reading Success for All Learners</a></p>	<p>Remember to start with a sizzling start, have a problem (complication), the problem then becomes a bit worse and finally solve the problem (resolution).</p> <p>Draw a picture to match your story.</p> <p>If you would like to and are able to do so- upload your work to google classroom.</p> <p><b>Reading</b></p> <p>Read a story to a family member or listen to a story on <a href="#">Epic</a> or read a reader to a family member on <a href="#">Reading Success for All Learners</a></p>	<p>create your own simple sentence.</p> <p><i>The plane flew.</i></p> <p><i>The dog barked.</i></p> <p><i>The ice cream melted.</i></p> <p><b>Reading</b></p> <p>Read a story to a family member or listen to a story on <a href="#">Epic</a> or read a reader to a family member on <a href="#">Reading Success for All Learners</a></p>	
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Warm up</b></p> <p>Choose an activity to complete on <a href="#">Matific</a>.</p> <p><b>OR</b></p> <p>Write as many number patterns as you can e.g. 2, 4, 6, 8, 10...</p>	<p><b>Mathematics</b></p> <p><b>Warm up</b></p> <p>Choose an activity to complete on <a href="#">Matific</a>.</p> <p><b>OR</b></p> <p>Write as many doubles as you can e.g. 1+1=2</p>	<p><b>Mathematics</b></p> <p><b>Warm up</b></p> <p>Choose an activity to complete on <a href="#">Matific</a>.</p> <p><b>OR</b></p> <p>Use pencils, counters or lego to help solve: Halves</p>	<p><b>Mathematics</b></p> <p><b>Warm up</b></p> <p>Choose an activity to complete on <a href="#">Matific</a>.</p> <p><b>OR</b></p> <p>Count how many star jumps you can do in a minute.</p>	

	<p>1, 3, 5, 7, 9, 11, 13 ... 5. 10. 15. 20, 25, 30... 110, 100, 90, 80. 70... 7, 17, 27, 37, 47, 57... 3, 6, 9, 12, 15, 18, 21.. 20, 18, 16, 14, 12, 10.. etc. How many number patterns can you create?</p> <p><b>Activity:</b> <b>Year 1:</b> Complete maths activity 'body measurements'.</p> <p><b>Year 2:</b> Complete maths activity 'toss a coin'.</p> <p><b>Gratitude and Mindfulness</b> What did you learn today that you are grateful for?</p>	<p>2+2= 3+3= 4+4= 5+5= ..... 49+49= How high can you go?</p> <p><b>Activity:</b> Maths sheet: In Good Order</p> <p><b>Gratitude and Mindfulness</b> Draw/write something that made you smile today.</p>	<p>1. <math>\frac{1}{2}</math> of 2= 2. <math>\frac{1}{2}</math> of 4= 3. <math>\frac{1}{2}</math> of 6= 4. <math>\frac{1}{2}</math> of 8= 5. <math>\frac{1}{2}</math> of 10= Go up to <math>\frac{1}{2}</math> of 20= or beyond Quarters 1. <math>\frac{1}{4}</math> of 4= 2. <math>\frac{1}{4}</math> of 8= 3. <math>\frac{1}{4}</math> of 12= 4. <math>\frac{1}{4}</math> of 16= 5. <math>\frac{1}{4}</math> of 20=</p> <p><b>Activity:</b> Maths sheet: Target Number</p> <p><b>Gratitude and Mindfulness</b> What meal do you love to eat?</p>	<p>Count how many push ups you can do in a minute.</p> <p>Did you do more star jumps or push ups? How many more did you do?</p> <p><b>Activity:</b> Maths sheet: Cut-up cards. You need to cut up the second sheet.</p> <p><b>Gratitude and Mindfulness</b> Name a song that makes you feel happy and explain why.</p>	
<b>Break</b>					
<b>Afternoon</b>	<p><b>Science</b></p> <p>Think about all the things you have learnt about animals this term. What they look like,</p>	<p><b>Art</b></p> <p>Choose an art activity to complete from the visual arts activity grid. This can be found in your</p>	<p><b>Music</b></p> <p>Watch and sing the following songs: <a href="#">The Penguin Polka</a></p>	<p><b>PDHPE</b></p> <p>Time to dance <a href="#">Go Noodle Milkshake</a> <a href="#">Go Noodle Pop See Ko</a></p>	

	<p>what body parts they have, how they move, what coverings they have (skin, fur etc.)</p> <p>Create your own 'mixed up' animal and label its features. Make sure you give it a name too!</p> <p>Example: I have drawn an animal that has a trunk, long ears, wings and a lizard body.</p>	<p>pack or on google classroom.</p>	<p><a href="#">Ode to a Marshmallow</a></p> <p>Complete the <a href="#">music game</a>.</p> <p><b>OR</b></p> <p>Play a few of your favourite songs. Clap along to the beat.</p> <p>Think about how the songs are different?</p>	<p><a href="#">Go Noodle Banana Banana Meatball</a></p> <p><a href="#">Go Noodle Clap It Out</a></p> <p><a href="#">Go Noodle Boom Chicka Boom</a></p> <p><b>OR</b></p> <p>Choose your favourite song and create your own dance.</p>	
<b>Task</b>	<p>Have you written your spelling words today?</p> <p>Have you put your dirty clothes in the washing basket?</p> <p>Have you cleaned your teeth before bed?</p>	<p>Have you written your spelling words today?</p> <p>Check if you have left any dirty dishes around your home. Take them to the kitchen.</p> <p>Have you cleaned your teeth before bed?</p>	<p>Have you written your spelling words today?</p> <p>Have you put your dirty clothes in the washing basket?</p> <p>Have you cleaned your teeth before bed?</p>	<p>Have you written your spelling words today?</p> <p>Check if you have left any dirty dishes around your home. Take them to the kitchen.</p> <p>Have you cleaned your teeth before bed?</p>	