#### Stage 2 Week 9 - Learning Plan

#### Online Learning Instructions:



- Home Learning is provided for all of our students as optional work. It is not compulsory for students to complete all the work provided.
- Students will need online access to complete tasks. Additional activities can be provided for students who do not have online learning
- Work has been provided for a variety of the Key Learning Areas and will correlate with work that students have been focusing on in class this term or in previous terms.
- Students should have a 10 minute break away from technology every hour. This could be a snack break, play with a pet, read a book, play outdoors, go for a walk or run.

Students do not need to 'turn in' or submit their work until they have been directed by their teacher. Classroom teachers will be able to monitor and view the students work without the need to submit or 'turn in'.

## Stage 2 Home Learning

#### Home Learning Suggested Timetable:



This is a suggested timetable for students completing Home Online Learning. Please note that this is just a guideline and that it is not compulsory for students to complete everything on the timetable each day.

Subject Area:	Suggested Duration
<b>Literacy:</b> Reading, Comprehension, Spelling and Writing	2 hours each day (Including 30 minutes reading) (Morning)
Mathematics: Number and Algebra & Measurement and Geometry	1.5 hours each day (Midday)
Other Subjects: Geography, Science, PDHPE & CAPA (Creative Arts & Performing Arts)	30 minutes per subject (Midday/Afternoon)

#### **Homework:** (Afternoon/Evening)

Homework procedures will remain the same. You will need to go to the homework folder in google classroom and continue as per normal. Spelling words will be posted each week if required.

## Stage 2 Online Learning

How to add additional slides:





# Literacy Reading, Comprehension, Spelling and Writing

Try to complete the following activities every day:						
Reading	<ul> <li>Read your 'home reading' book for at least 30 mins. Make sure you enter this in your Reading Log.</li> <li>Write down any of the words you don't know.</li> </ul>					
Spelling	Read and review your spelling words.					
Writing	<ul> <li>Try one of the activities provided.</li> </ul>					

## Reading log

Students should read for at least 30 minutes a day. Please record reading in the log below.

Book Title	Date	Minutes	Pages	Read to self, read to someone or listen to reading?
Eg. Harry Potter and the Chamber of Secrets	18.03.20	35 minutes	13 pages	Read with mum

## "Anthony Visits Nick" - Editing

On sunday, Anthony went over to Nicks house to play basketball. They played a gam of one-on-one. Anthony made six baskets, bute nick made eight Nick was the winner. After the game, both boys whent in side to have some snack's and watch television.

#### **Editing Task:**

Complete the editing passage in the space provided below. (Highlight the errors you have corrected)



## Spelling

Complete a new activity from the grid below each day. Use the slides online to complete your activities, or use the paper attached.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the
Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.	For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.	On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.	Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.	Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.
Date:	Date:	Date:	Date:	Date:
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words	Write a sentence for each	Write a sentence for each	Write a story using as	Sort the words on your
as you can that rhyme	of your spelling words	of your spelling words.	many of your spelling	spelling list into three
with your spelling words.	using as much alliteration as possible.		words as you can. Underline each of your spelling words.	different categories of your choice.
		Date:	opening ironasi	
Date:	Date:		Date:	Date:
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word	Write out your spelling	Write a letter to a friend.	Make a list of as many	Use the code guide to
search using all the	words in your very best	Use as many spelling	smaller words as you can	make a code for each of
words on your spelling list.	cursive hand writing.	words in your letter as you can.	find from your spelling list.	your spelling words.
Date:	Date:	Date:	Date:	Date:

Year 3	Year 4
Words	Words
large	here
course	few
let's	money
slept	always
sure	family
wouldn't	great
write	it's
able	right
already	finish
during	hour
Monday	knew
Tuesday	o'clock
Wednesday	most
Thursday	caught
Friday	everywhere

## Spelling Grid Activity - Week 9

Activity 1	Activity 2

## Spelling Grid Activity - Week 9

Activity 3	Activity 4

## Writing

Use the stimulus provided to plan and write a persuasive text.



#### Try this activity

Choose a sport, hobby or activity that you are interested in. Write to persuade a reader why they should try your chosen activity.

- Start with an introduction.
   An introduction lets a reader know what you are going to write about.
- Write your reasons for your choice.
   Why is it important for others to get involved in this activity? Explain your reasons.
- Finish with a conclusion.
   A conclusion sums up your reasons so that a reader is convinced of your opinion.

#### Remember to:

- · plan your writing
- · use paragraphs to organise your ideas
- · write in sentences
- choose your words carefully to convince a reader of your opinion
- pay attention to your spelling and punctuation
- check and edit your writing so it is clear.



#### **Check List:**

Before beginning:

Plan your writing

#### Introduction:

- Sizzling start
- State your position

#### Argument 1-3:

- □ Point
- Evidence
- Example
- ☐ Link
- Strongest argument last, weakest in middle

#### Conclusion

- Ending with impact!
- Summarise arguments



complete the task

# ERSUASIVE PLAN TEMPLATE #1

This is what a persuasive piece of writing 'looks' like.

		EVIDENCE AND SUPPORTING IDEAS	MAIN IDEA 1	INTRODUCTION - A SIZ	Your side:	Topic:
	EVIDENCE AND SUPPORTING IDEAS	MAIN IDEA 2		- A SIZZLING START		
EVIDENCE AND SUPPORTING IDEAS	MAIN IDEA 3					

CONCLUSION

- END WITH IMPACT

# Persuasive Devices: High modality words Rhetorical Questions Emotive Language

Writing
Use the stimulus provided to plan and write a persuasive text.

Write persuasive text here:		

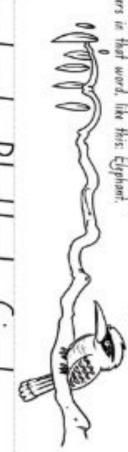
contd.)	

# Handwriting

☆ Revision – Foundation printing

Copy these animal names. Then limb the capital letter to any matching lower case

letters in that word. like this: Elephant



Aardvark Blackbuck Cicada

Dodo Eagleray Firefish

Grayling Hammerhead Ibis Jujula Kookaburra Llama

Mamba Nankeen Night Heron

Octopus Porpoise Quongquong

## Stage 2 Mathematics Number and Algebra & Measurement and Geometry



#### Mathematics

Search different matific activities and complete them. Record activities below:

Matific:					
Number and Algebra Topics: Addition, Subtraction, Division, Multiplication, Patterns & Inverse operations		Measurement and Geometry Topics: 12 & 24 Hour Time, 2D Shapes, Mass & Length			
Name of activity:	Date Completed:	Name of activity:	Date Completed:		
1.		1.			
2.		2.			
3.		3.			
4.		4.			
5.		5.			
6.		6.			
7.		7.			
8.		8.			

#### Mathematics

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Name of activity:	Date Completed:	Name of activity:	Date Completed:			

#### 2D SPACE

Choose one of the following activities and complete in the space provided.

My shape is a quadrilateral. What might it look like?	Invent a tessellating pattern using a combination of two different shapes	A square and a rectangle both have a perimeter of 25cm. Which shape would have the biggest area?
Identify shapes that do and do not tessellate	List the actions you would take to draw an accurate square using equipment from a geometry set	Why is a trapezium not a parallelogram?
Design a wanted poster for a trapezium, listing as many facts about trapeziums as you can	Create drawings that combine common two-dimensional shapes to form other common shapes or designs	Explain why tessellating shapes are best for measuring area

#### 2D Space activities

#### LENGTH

Choose one of the following activities and complete in the space provided.

List the units of measurement you would use to measure length	What objects can you fi nd that have a perimeter of 20cm?	You have 100m of fencing for your garden. What could your garden look like?
Draw a shape inside an A4 piece of paper that has a perimeter of 1 metre	Draw a floor plan of your bedroom including furniture. Mark all measurements	What things would you never measure in millimetres?
Estimate and measure the perimeters of two- dimensional shapes	Design a maze. Make sure the correct path in your maze is between 85 centimetres and one metre in length	Describe when a perimeter measurement might be used in everyday situations

#### Length activities

## ADDITION AND SUBTRACTION

Choose one of the following activities and complete in the space provided.

Write two different word problems using addition where the answer is 47	In my pocket I have \$36. What notes and coins might I have?	What if you had to use a calculator to work out 2000 - 143 and the zero button was broken? How could you do it?
Write down a list of actions you would take to calculate a 25% discount off \$3000	Construct a monthly budget where your income is \$20 per week.	List all of the mental strategies you know for addition and rate them in order to easiest to most difficult
Addition is related to subtraction. Explain this statement	The answer is 4350. Write 5 possible subtraction word problems.	Add the numbers 19 and 33 using mental computation. Explain the different ways this can be done. How many ways can you think of?

#### Addition and Subtraction activities

V	Name:	Date:	
		0.0	

#### **MULTIPLICATION TABLE**

Х	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

www.AliFreePrintable.com

Multiplication activities
Colour in your 4 times tables up to 100. Do you see a pattern? Write down and practise your 4 times tables below.

## Stage 2 Science



Inquiry Question: I can use information gathered from previous lessons to create and design a new animal living in its environment.

A TO LES CHEROLES

#### Task

Create a new animal with a range of features. Think about the following:

- What does it look like?
- Where does it live?
- What is the climate like?
- Does it have any Predators?
- Is it a large or small animal?
- Does it have fur, scales, hair or skin?
- Does it have claws or hands or paws?

Think about the physical characteristics of your new animal and what physical features will help it survive in its habitat.

- 1. Draw a picture of your animal and label its special physical features.
- 2. Write a report about your animal and where it lives.

**Extension:** Students will be required to design their animal using SCRATCHJnr and coding a scene from their habitat.

https://www.youtube.com/watch?v=TJ-KwrTDDI4



#### Science

Persuasive Devices:

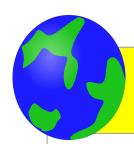
High modality words
Rhetorical Questions
Emotive Language

Use this page to write a report about your new animal. Include a description of what the animal looks like.

Write persuasive text here:								

## Geography





## Geography Activity Grid Weeks 9 - Il Each week choose 2 activities to complete.

Try and draw a map of your neighbourhood from memory. Include all the interesting locations or features. (See Activity 1)

Use an atlas or Google Earth to locate your suburb/town where you live. Try and find vour street.

Try and list all the interesting locations in your area. Include beaches, parks, or other special places. (See Activity 2)

Create a map for your own perfect island. Include areas that might be important to the community. Include housing, schools, business etc. (Activity 3)

Create a travel poster for visiting Sydney. Make sure you include features that are nearby to Matraville. (Activity 4)

Investigate the flag of Australia and what it means. Draw the flag. Investigate and draw a flag from another country. (Activity 5)

Create a postcard to send to a friend. Decorate one side with features and/or monuments from Australia. (Activity 6)

Keep a journal of the weather each day. Note the changes throughout the day and time. Compare the weather as the seasons change. (Activity 7)

Create your own treasure map. Make sure you provide instructions for those who need to seek the treasure. (Activity 8)

Using the map provided. Locate your state and colour this in. Locate Sydney and label on the map. Try and label any other towns or states. (Activity 9)

Draw a map of your home. Include all the rooms and furniture. (Activity 10)

Compare the climate Australia with anoth country in the world are the differences? are the similarities?

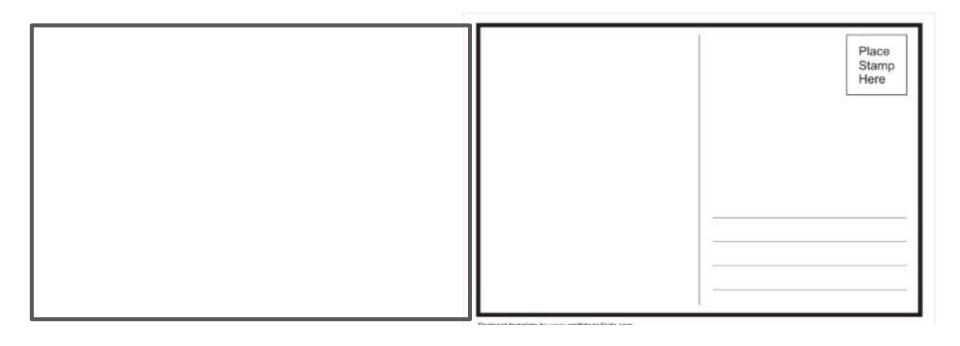
ACTIVITY /: Try and draw a map of your neighbourhood from memory.

Activ	174	3:	Create a that migh	map for y nt be impo	our own p rtant to the	erfect islar e commur	d. Include ity.	areas

## ACTIVITY 4: Create a travel poster for visiting Sydney.

ACTIVITY 5: Investigate the flag of Australia and what it means. Draw the flag. Investigate and draw a flag from another country.

#### ACTIVITY 6: Create a postcard to send to a friend.



## ACTIVITY 4: Create a travel poster for visiting Sydney.

CTIVITY 7:	Keep a journal of the weather each day.
Monday	
TUESDAY	
WEDNESDAY	
Thursday	
FRIDAY	

ACTIV	TY 8:	Create	your ow	ın treası	re map	



Activ	174 10	: Draw	a map (	of your h	nome.	

#### **PDHPE**

Life Skills

Keep up with your chores or home activities. This will help your family and teach you valuable skills!

#### Movement:

Choose an activity each day to keep yourself active!





#### Life Skills





#### Movement



### CAPA





## CAPA Activity Grid Weeks 9 - II Each week choose 2 activities to complete.

Make	up	yo	ur	own
dance	or so	ng.	Pe	erform
for you	ır fam	ily.		

Draw a portrait of someone in your family. It could even be your pet! (Artwork 1)

Participate GoNoodle dance activity that you enjoy.

Re-write the story of The Three Little Pigs so that it is a modern version. Create a script that you could perform with your family. (Drama 1)

If you have any instruments at make home. sure YOU practise! OR try to make your own

With a member of your family, try to mime an action and see if they can guess https://www.learningliftoff.com what you are doing.

Draw a picture of your local park. Add some interesting activities that you would like to see there. (Artwork 2)

Play your favourite song and try to make up a dance to match the mood and temp of the song.



Using objects from around your home or from nature, create a still life scene that you can draw. (Artwork 3)

Write a short play to help people understand our school values; Respect, Responsibility, Learning and Safety. (Drama 2)



ATZTWOTZK /: Draw a portrait of someone in your family.

### ATZTWOTZK 2: Draw a picture of your local park.

ATZTWOTZK 3: Using objects from around your home or from nature, create a still life scene that you call draw.

