Stage 3 Week 9 - Offline Learning Plan

Home Learning Instructions:



- Home Learning is provided for all of our students as optional work. It is not compulsory for students to complete all the work provided.
- This booklet is for students who do not have access to online resources. Students with online access will be completing similar work.
- Work has been provided for a variety of the Key Learning Areas.

Students do not need to 'turn in' or submit their work until they have been directed by their teacher. Classroom teachers will be able to monitor and view the students work without the need to submit or 'turn in'.

Stage 3 Home Learning

Home Learning Timetable:



✓ This is a suggested timetable for students completing Home Online Learning. Please note that this is just a guideline and that it is not compulsory for students to complete everything on the timetable each day.

Subject Area:	Suggested Duration	
Literacy:	2 hours each day (Including 30 minutes reading)	
Reading, Comprehension, Spelling and Writing	(Morning)	
Mathematics:	1.5 hours each day	
Number and Algebra & Measurement and Geometry	(Midday)	
Other Subjects:	40 minutes per subject	
Geography, Science, PDHPE & CAPA (Creative Arts & Performing Arts)	(Midday/Afternoon)	

Homework: (Afternoon/Evening) Homework procedures will remain the same. You will need to go to the homework folder in google classroom and continue as per normal. Spelling words will be posted each week if required.



Literacy Reading, Comprehension, Spelling and Writing



Reading log (Students may log into EPIC reading 9-4pm)

Students should read for at least 30 minutes a day. Please record reading in the log below.

Book Title	Date	Minutes	Pages	Read to self, read to someone or listen to reading?
Eg. Harry Potter and the Chamber of Secrets	18.03.20	35 minutes	13 pages	Read with mum

Music Players and Your Hearing - Editing

Do you now how much time you spend listening 2 music on your music device? Do you turn it up so loud that you cant here any outside noise. Well you may be doing more harm than good! Music players are a great source of entertainment, but they are also the cause of serius Hearing problems for young people today research has fund that young ppl are more likly to play their music too loud, which can result in hearing loss later in life.

The ear piece are designed to fit firmly in the listeners ear canal, alowing outside noise to be eliminated? This means that the music is Pumped directly into the the ear, potentially causing permanent dammage.

Editing Task:

Rewrite the passage in the space provided below. There are 20 errors to correct. (Highlight the errors you have corrected)

Spelling

Complete a new activity from the grid below each day. Open a new slide or page to complete the activity. (Instructions on how to add a new slide are provide on page 3)

Syllable Sort Write your spelling words in order from the least amount of syllables to	Odd One Out For each of your spelling words, write four words. One is your spelling	Wacky Words On a sheet of paper, write your spelling words in different directions,	Word Detective Write three clues about each of your spelling words. Ask someone to	Digging in the Dictionary Use a dictionary to find the definition and write a	Week 9 Spell	ing Words
the most. Words with the same number of syllables should be in alphabetical order.	word, two relate to your spelling word and one is the odd word out that doesn't fit with the other	filling up the whole sheet. Use different colours and types of writing for each word.	try to guess your spelling words using your clues.	sentence for each of your spelling words.	Year 5	Year 6
Date:	two. Date:	Date:	Date:	Date:	sacred special centre	followed brought holiday
Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.	Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.	Sentence Smart Write a sentence for each of your spelling words.	Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.	Sort Them Out Sort the words on your spelling list into three different categories of your choice.	breathe community believe receive	wrong lounge treasure umbrella
Date:	Date:	Date:	Date:	Date:	doesn't discovery	universe struggle
Word Search Create your own word search using all the words on your spelling list. Date:	Handwriting Hero Write out your spelling words in your very best cursive hand writing. Date:	Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can. Date:	Words Within Words Make a list of as many smaller words as you can find from your spelling list. Date:	Code Breaker Use the code guide to make a code for each of your spelling words.	comparison except interest sincerely drawer competition	terrible instead tomorrow furniture fantastic mountain

Spelling Grid Activity - Week 9

Spelling Grid Chosen Activity 1	Spelling Grid Chosen Activity 2

Spelling Grid Activity - Week 9

Spelling Grid Chosen Activity 3	Spelling Grid Chosen Activity 4

Writing

Use the stimulus provided to complete the task

WRITING PROMPTS

STEP 1: PLAN FOR SUCCESS



YOUR LITTLE SIBLING IS SCARED TO GO TO A BIRTHDAY PARTY!

WRITE FIVE PERSUASIVE THINGS YOU COULD SAY TO PROVE IT'S NOT SCARY.



Write FIVE persuasive things you could say to prove it's not scary!		

Writing (Extension)

Use the stimulus provided to complete the task

Brainstorm FIVE ideas FOR. (agreeing with the topic)





IS IT BETTER TO FEEL EMOTIONS, OR NOT TO HAVE EMOTIONS AT ALL?

BRAINSTORM FIVE IDEAS FOR AND AGAINST.

Brainstorm FIVE ideas AGAINST. (disagreeing with the topic)



Writing

Use the stimulus provided to plan and write a persuasive text. (Instructions on how to add a new slide are provide on page 3)

TeachStarter.com

All Families Should Own a Pet

Owning a pet teaches children to be more responsible.

Reasons For

- Owning a pet helps to reduce loneliness and stress.
- People who own pets are healthier than people who do not.
- Sharing the care of a pet brings families closer together.
- Caring for a pet teaches children how to be loving and affectionate to others.

 Some families do not have enough money to properly care for a pet.

Reasons Against

- Some families do not have enough time to properly care for a pet.
- Some people do not like animals, or may be allergic to them.
- Some pets have diseases which they can pass
 on to humans.
- Animals do not belong in people's homes; they belong in the wild.

Check List:

Before beginning:

Plan your writing

Introduction:

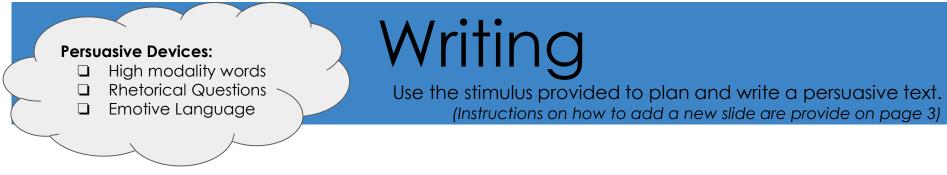
- □ Sizzling start
- □ State your position

Argument 1-3:

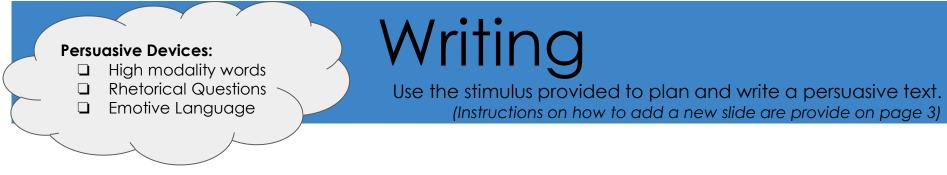
- Point
- □ Evidence
- Example
- 🗅 Link
- Strongest argument last, weakest in middle

Conclusion

- Ending with impact!
- Summarise arguments



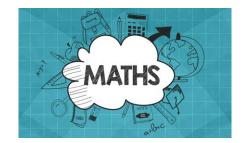
Write persuasive text here:



(Continued)



Mathematics Number and Algebra & Measurement and Geometry



Mathematics

Search different matific activities and complete them. Record activities below:

Matific:				
Number and Algebra Topics: Addition, Subtraction, Division, Multiplication, Patterns & Inverse operations			and Geometry , 2D Shapes, Mass & Length	
Name of activity:	Date Completed:	Name of activity:	Date Completed:	
1.		1.		
2.		2.		
3.		3.		
4.		4.		
5.		5.		
6.		6.		
7.		7.		
8.		8.		

	2D	SPA	\CE
c	hoice (board	
	My shape is a quadrilateral. What might it look like?	Invent a tessellating pattern using a combination of two different shapes	A square and a rectangle both have a perimeter of 25cm. Which shape would have the biggest area?
	Identify shapes that do and do not tessellate	List the actions you would take to draw an accurate square using equipment from a geometry set	Why is a trapezium not a parallelogram?
	Design a wanted poster for a trapezium, listing as many facts about trapeziums as you can	Create drawings that combine common two-dimensional shapes to form other common shapes or designs	Explain why tessellating shapes are best for measuring area

2D Shapes Choice Board Working out space!

LE	NG	TH		Length Choice Bo Working out space	
choice Name:	board				
List the units of measurement you would use to measure length	What objects can you fi nd that have a perimeter of 20cm?	You have 100m of fencing for your garden. What could your garden look like?			
Draw a shape inside an A4 piece of paper that has a perimeter of 1 metre	Draw a floor plan of your bedroom including furniture. Mark all measurements	What things would you never measure in millimetres?			
Estimate and measure the perimeters of two- dimensional shapes	Design a maze. Make sure the correct path in your maze is between 85 centimetres and one metre in length	Describe when a perimeter measurement might be used in everyday situations			

	ADDI SUBT	TION RAC	AND TION
C	hoice	board	♣ ॖ ॗ
	Write two different word problems using addition where the answer is 47	In my pocket I have \$36. What notes and coins might I have?	What if you had to use a calculator to work out 2000 - 143 and the zero button was broken? How could you do it?
	Write down a list of actions you would take to calculate a 25% discount off \$3000	Construct a monthly budget where your income is \$20 per week.	List all of the mental strategies you know for addition and rate them in order to easiest to most difficult
	Addition is related to subtraction. Explain this statement	The answer is 4350. Write 5 possible subtraction word problems.	Add the numbers 19 and 33 using mental computation. Explain the different ways this can be done. How many ways can you think of?

Addition & Subtraction Choice Board Working out space!

TIPLICATION **AND DIVISION**

choice board



Write a division problem that involves ducks and oranges. Don't forget to calculate the answer	Draw pictures to show 12 x 7	If you already know that 7 x 4 is 28, what else do you know or able to work out?
Brainstorm examples of everyday situations that require you to use multiplication and division	How is multiplication related to division? Write an explanation appropriate for a younger child	The answer to a division question is 6. What might the question be? Write it as a number sentence and as a word problem
What could you add to 542 to make it divisible by 10? Divisible by 5? Divisible by 8?	Compare 3 different methods of solving a multiplication problem	divided by 7 = Explore what the missing numbers could be. Justify your responses

Multiplication and Division Choice Board Working out space!



Science



Adaptations Vocabulary

Use the word bank to match the correct term with its definition.	
An animal that eats both plants and animals	
A group of related organisms with similar characteristics	11.00
An adaptation due to physical features	
No longer in existence	
A physical feature that helps to identify an organism	
All of the conditions affecting an organism in a specific area	
An animal that eats only animals	
The place where an animal or plant lives	2
A living thing	
An adaptation due to internal or cellular features	
An animal that eats only plants	
Plants, animals and non-living features that interact in an environment	
To change in response to a particular environment	2
An adaptation due to actions	
An alteration an organism is born with	
The process which enables organisms to adjust to their environment	

What is Adaptation?

The process which enables organisms to adjust to their environment in order to ensure survival.



species	organism	environment	mutation
ecosystem	omnivore	structural	physiological
carnivore	herbivore	habitat	adapt
characteristic	adaptation	behavioural	extinct

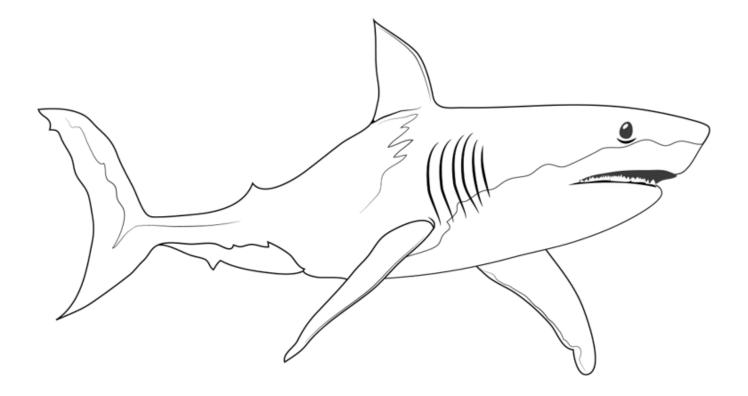
Physical Adaptations – Polar Bears

Label some of the physical adaptations polar bears have developed in order to survive in their environment.



Physical Adaptations – Sharks

Label some of the physical adaptations sharks have developed in order to survive in their environment.





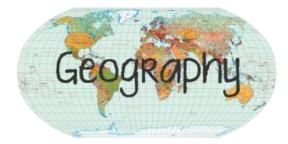
Science Activity Grid (Additional)

JL

	Go on a nature hunt. Find an object from nature and draw an 'up close' diagram of the object.	What factors affect the movement of objects? Investigate the use forces (pushes/pulls) to make objects move.	Observe the effect of changing the variables on movement such as, surface it moves on (rough or smooth), strength of force used.	Sketch an object from J your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback.
	Document and/or draw the moon for 7 days. Note the changes each day.	Place ice cubes in three bowls. Place one bowl in the sun, one in the dark and one with the ice cubes wrapped in paper towel. Note which bowl melts first.	Design a method of transportation that uses wind or sun power. Draw your design and label the parts.	Try to create a model of your previous wind or sun power design.
A	Create a rollercoaster using found objects and either a ball or marble. Use straws, cardboard or other items to make a track.	Research the Solar System. Use books or online sources to find out facts for each planet.	Complete one or more of the experiments from the following website: <u>http://www.sciencefun.</u> <u>org/kidszone/experimen</u> <u>ts/</u>	Ask someone to create an outline of your body on paper or in chalk. Try to draw your skeleton and organs inside the outline. Check online or using a reference book to see if you were correct!



Geography Student to complete 2 activities each week during week 9-11



Geography Activity Grid

Try and draw a map of your neighbourhood from memory. Include all the interesting locations or features. (See Activity 1)	Use an atlas or Google Earth to locate your suburb/town where you live. Try and find your street.	Try and list all the interesting locations in your area. Include beaches, parks, or other special places. (See Activity 2)	Create a map for your own perfect island. Include areas that might be important to the community. Include housing, schools, business etc. (Activity 3)
Create a travel poster for visiting Sydney. Make sure you include features that are nearby to Matraville. (Activity 4)	Investigate the flag of Australia and what it means. Draw the flag. Investigate and draw a flag from another country. (Activity 5)	Create a postcard to send to a friend. Decorate one side with features and/or monuments from Australia. (Activity 6)	Keep a journal of the weather each day. Note the changes throughout the day and time. Compare the weather as the seasons change. (Activity 7)
Create your own treasure map. Make sure you provide instructions for those who need to seek the treasure. (Activity 8)	Using the map provided. Locate your state and colour this in. Locate Sydney and label on the map. Try and label any other towns or states. (Activity 9)	Draw a map of your home. Include all the rooms and furniture. (Activity 10)	Compare the climate of Australia with another country in the world. What are the differences? What are the similarities?

ACTIVITY : Try and draw a map of your neighbourhood from memory.

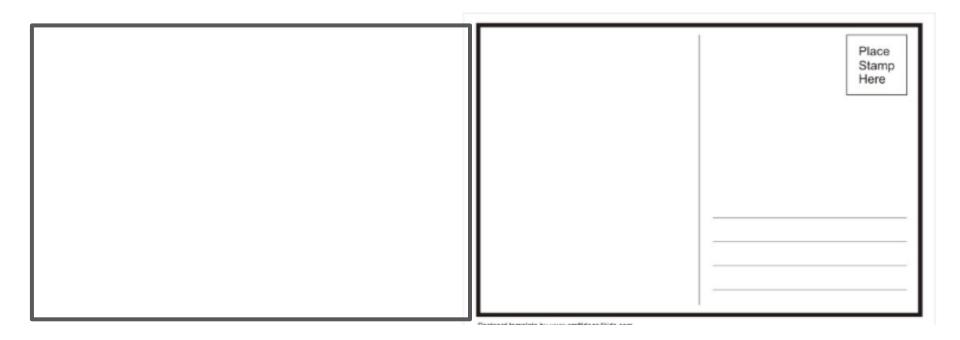


Аспи	174	3:	Create a that might	map for y nt be impo	our own p rtant to the	erfect islar e commur	id. Include iity.	areas

ACTIVITY 4: Create a travel poster for visiting Sydney.

ACTIVITY 5: Investigate the flag of Australia and what it means. Draw the flag. Investigate and draw a flag from another country.

ACTIVITY 6: Create a postcard to send to a friend.



ACTIVITY 4: Create a travel poster for visiting Sydney.

ACTIVITY 7: Keep a journal of the weather each day.

Monday			
TUESDAY			
Wednesday			
Thursday			
Friday			

Аспи	1748	7 . 5 .	Create	your ov	n treasu	ure map).	



Аспи	174	10	: Draw	a map	of your l	nome.	



PDHPE Activities to be completed in weeks 9-11



PDHPE

Stay healthy and activity by completing some of the tasks below. How many can you tick off?









CAPA

Student to complete 2 activities each week during week 9-11





CAPA Activity Grid (Week 9-11)

Make up your own dance or song. Perform for your family.	Draw a portrait of someone in your family. It could even be your pet! (Artwork 1)	Participate in a GoNoodle dance activity that you enjoy.	Re-write the story of The Three Little Pigs so that it is a modern version. Create a script that you could perform with your family. (Drama 1)
If you have any instruments at home, make sure you practise! OR try to make your own https://www.learningliftoff.co m/make-homemade-music- with-these-6-diy-instruments/	With a member of your family, try to mime an action and see if they can guess what you are doing.	Draw a picture of your local park. Add some interesting activities that you would like to see there. (Artwork 2)	Play your favourite song and try to make up a dance to match the mood and temp of the song.
	Using objects from around your home or from nature, create a still life scene that you can draw. (Artwork 3)	Write a short play to help people understand our school values; Respect, Responsibility, Learning and Safety. (Drama 2)	

ARTWORK : Draw a portrait of someone in your family.

ARTWORK 2: Draw a picture of your local park.

ARTWORK 3: Using objects from around your home or from nature, create a still life scene that you

can draw.

DRAMA *[*: Re-write the story of The Three Little Pigs

DRAMA 2: Write a short play to help people understand our school values.

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