

# Environment and Sustainability Philosophy



Associated National Quality Standard	Education and Care Services National Law or Regulation	Associated department policy, procedure or guideline
3.3.1 3.3.2 6.1.2		
<b>Pre-reading and reference documents</b>		
<b>Staff roles and responsibilities</b>		
School principal	<p>The principal as Nominated Supervisor, Educational Leader and Responsible Person holds primary responsibility for the preschool.</p> <p>The principal is responsible for ensuring:</p> <ul style="list-style-type: none"> <li>• the preschool is compliant with legislative standards related to this procedure at all times</li> <li>• all staff involved in the preschool are familiar with and implement this procedure</li> <li>• all procedures are current and reviewed as part of a continuous cycle of self- assessment.</li> </ul>	
Preschool supervisor	<p>The preschool supervisor supports the principal in their role and is responsible for leading the review of this procedure through a process of self-assessment and critical reflection. This includes:</p> <ul style="list-style-type: none"> <li>• analysing complaints, incidents or issues and what the implications are for the updates to this procedure</li> <li>• reflecting on how this procedure is informed by relevant recognised authorities</li> <li>• planning and discussing ways to engage with families and communities, including how changes are communicated</li> <li>• developing strategies to induct all staff when procedures are updated to ensure practice is embedded.</li> </ul>	
Preschool educators	<p>The preschool educators are responsible for working with leadership to ensure:</p> <ul style="list-style-type: none"> <li>• all staff in the preschool and daily practices comply with this</li> </ul>	

	<p>procedure</p> <ul style="list-style-type: none"> <li>• storing this procedure in the preschool, and making it accessible to all staff, families, visitors and volunteers</li> <li>• being actively involved in the review of this procedure, as required, or at least annually</li> <li>• ensuring the details of this procedure's review are documented.</li> </ul>
<p>Procedure</p>	
<p><b>Educators will</b></p>	<ul style="list-style-type: none"> <li>• model sustainable and environmentally responsible practices</li> <li>• embed practices in the daily preschool routine</li> <li>• involve children in decision making processes and discussions about practices</li> <li>• keep families informed about sustainable practices being explored within the service</li> <li>• discuss sustainable practices with families and children as part of the preschool curriculum</li> <li>• reflect on sustainable practices during staff meetings</li> <li>• support children in developing vegetable gardens and developing an understanding of lifecycles</li> <li>• collaborate with the local council to discuss sustainability and the environment, as well as engage in incursions or excursions to support sustainable practices.</li> </ul>
<p><b>Children will</b></p>	<ul style="list-style-type: none"> <li>• engage in environmental projects with staff and specialist visitors/staff</li> <li>• participate in sustainable practices, such as using water from the rainwater tank, recycling and composting</li> <li>• assist in maintaining the compost bin and worm farm</li> <li>• engage in environment projects with school staff/specialist visitors</li> </ul>
<p><b>Families will be</b></p>	<ul style="list-style-type: none"> <li>• invited to share sustainable practices used in the home and suggest ideas for implementation at preschool</li> <li>• supported to reduce waste in lunchboxes</li> <li>• invited to contribute recyclable materials for craft (boxes, tin cans etc)</li> <li>• provided with information regarding sustainable practices</li> <li>• kept informed about sustainable practices and projects being undertaken at the preschool</li> </ul>

Record of procedure's review

**Date of review and who was involved**

9/3/22 preschool team, whole school staff team, children, and families

**Key changes made and reason/s why**

Transferred to new DOE format.

**Record of communication of significant changes to relevant stakeholders**